

GENERAL PROCUREMENT NOTICE

Republic of Moldova

„Moldova Education Reform” Project - Additional Financing (MERP-AF)

Education

GENERAL PROCUREMENT NOTICE

Credit No. 6181-MD

Project ID No. P127338

The Ministry of Education, Culture and Research (MoECR) has received additional financing in the amount of US\$ 10 million equivalents from the World Bank Group toward the cost of Moldova Education Reform Project, and it intends to apply part of the proceeds to payments for goods, works, related services and consulting services to be procured under this project.

The Additional Financing of the project includes the following three components:

A. “Strengthening the Quality of Education”.

Under this component the following activities will be supported:

- a) providing science and technology equipment for schools.
- b) (i) developing in-depth special education modules and training teaching support staff and psycho-pedagogues working with students with disabilities or special educational needs;(ii) providing special education teaching and learning materials, and selected equipment for schools;
- c) (i) evaluating training programs for school managers and teachers and updating such programs; and (ii) training and evaluating a second cohort of school managers and teachers based on the updated training programs;
- d) supporting the National Agency for Quality Assurance in Education and Research (NAQAER) and the National Agency for Curriculum and Evaluation (NACE) to increase their respective capacities through:
 - conduct training needs assessment and develop training modules for face-to-face training on implementation of quality/accreditation standards and external, internal and self-evaluation;
 - develop online training modules for school managers on external, internal, and self-evaluation (Moodle course);
 - support online training for external, internal and self-evaluation for school managers;
 - provide face-to-face training to school inspectors on implementation of quality and accreditation standards.
 - evaluate training to school inspectors;
 - develop NAQAER’s webpage/module (to be integrated with other education informational systems) and management information system on school inspections and key risk areas that are identified through inspections and can pull information from Education Management Information System (EMIS);

- support to trainers to locally train teachers who will assess Bacalaureate and gymnasium graduation tests;
 - improve/modernize Automated Data Processing System in order to retrieve data from EMIS;
 - develop assessment reference framework.
- e) supporting the design and implementation of mechanisms to address the gender, inclusiveness, and citizen engagement dimensions in education by:
- develop community, gender and inclusion awareness modules to be incorporated into teacher training;
 - elaborate web pages for educational institutions to facilitate civic engagement and Grievance Redress Mechanism
 - conduct two Beneficiary Surveys to determine if they felt "heard" in schools' rehabilitation process;
 - review samples of textbooks for gender bias;
 - modernize EMIS portal for open data for public use;
 - apply project beneficiary survey to determine if school responsiveness improved.
- f) (i) developing and incorporating a vocational education and training module into EMIS; and (ii) training users on the use of EMIS.

Component A also supports civil works for rehabilitation of receiving schools to be carried out by Moldova Social Investment Fund. These activities also include:

- preparation and/or review/updating of the technical drawings for such works;
- technical supervision of civil works.

B. "Improving the Efficiency of the Education Sector".

This component was designed to support the Government of Moldova's efforts to improve the efficiency of the sector. The MERP-AF supports technical assistance to review the per capita financing formula for primary and general secondary educational institutions and, if needed, introduce adjustments. Also it supports piloting and evaluate the piloting a new financing mechanism for preschools in two rayons with the aim of enhancing transparency, efficiency and sustainability of expenditure on preprimary education.

C. "Improving the Ministry of Education, Culture and Research's Capacity to Monitor the Reform".

The objective of this component is to finance Technical Assistance (TA) for the MoECR to support the implementation, monitoring and measurement of the MERP and AF. This component provides resources and expertise to MoECR to finance key activities.

Procurement of contracts financed by the World Bank will be conducted through the procedures as specified in the World Bank's Guidelines: Procurement of Goods, Works and Non-Consulting Services under IBRD Loans and IDA Credits and Grants by World Bank Borrowers" dated January 2011, revised July 2014, and is open to all eligible bidders as defined in the guidelines. Consulting services will be selected in accordance with the World

Bank's Guidelines: Selection and Employment of Consultants under IBRD Loans and IDA Credits and Grants by World Bank Borrowers" dated January 2011, revised July 2014.

Specific procurement notices for contracts to be bid under the World Bank's international competitive bidding (ICB) procedures and for contracts for consultancy services will be announced, as they become available, in [*UN Development Business*](#) and local newspaper "LogosPress".

Prequalification of suppliers and contractors will not be required for any of the Project's contracts.

Interested eligible firms and individuals who would wish to be considered for the provision of goods, works, non-consulting services and consulting services for the above-mentioned project, or those requiring additional information, should contact the Recipient at the address below:

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